Reviewers for Volume 23(1)

Dr. Chris Beeman  
Associate Professor, Faculty of Education, Brandon University

Dr. Lee Anne Block  
Associate Professor, Faculty of Education, University of Winnipeg

Dr. Paul Elliott  
Professor, School of Education & Professional Learning, Trent University

Dr. Yovita Gwekwerere  
Associate Professor, School of Education, Laurentian University

Dr. Debra Harwood  
Associate Professor, Faculty of Education, Brock University

Dr. Patrick Howard  
Associate Professor of Education, School of Professional Studies, Cape Breton University

Dr. Janet McVittie  
Assistant Professor, College of Education, University of Saskatchewan

Dr. Garth Pickard  
Professor Emeritus, Institute of Energy, Environment, and Sustainable Communities, University of Regina

Dr. Patrick Robertson  
Sessional Lecturer Department of Educational Studies, University of British Columbia

Erin Sperling  
Doctoral Candidate, Ontario Institute of Studies in Education

Dr. Astrid Steele  
Associate Professor, Faculty of Education and Professional Studies/Schulich School of Education, Nipissing University

Dr. Rob VanWymsberghe  
Associate Professor, Department of Educational Studies, University of British Columbia

Website

Thank you to Jason Zou at Lakehead University for his work on the website: http://cjee.lakeheadu.ca
Guidelines for Contributors

Contributions may take the form of research articles, reports, evaluations, case studies, critical essays, practitioner reflections, and reviews. Theoretical essays or research reports should include a description of the practical applications of the ideas raised or tested, while reports of teaching practice or techniques should contain an explanation of the theoretical foundation underlying the practice or technique in question.

Manuscripts will be reviewed by at least two advisory editors or invited consultants with relevant expertise. Contributors may wish to supply names and addresses of potential reviewers. The selection of articles for inclusion in the journal will be based on these reviews. Submissions are accepted as early as September 1st and no later than November 1st of each year, allowing for a timely review process.

Submissions

Manuscripts should be clearly written and well-organized and will be edited for clarity and brevity.

Electronic submissions are requested. Please check the following website for instructions and updates: <http://cjee.lakeheadu.ca/>.

All submissions should include a brief abstract to a maximum of 125 words and a minimum of five key words for referencing of papers. The name and affiliation of the author(s) should appear on a separate title page to ensure anonymity during the reviewing process. Authors should retain an exact copy of this manuscript in order to respond to requests for clarification of specific pages, paragraphs, or lines. Microsoft Word is the preferred format.

Manuscripts are accepted for publication on the understanding that they have been submitted only to the Canadian Journal of Environmental Education and that copyright of the published articles will be owned by the journal. Authors are responsible for the factual accuracy of their papers and for obtaining permission to reproduce text or illustrations from other publications.

The Canadian Journal of Environmental Education will not normally publish feature articles by the same author in consecutive issues. Exceptions may be considered in cases of contiguous work. This limitation does not apply to short analyses, response pieces, or book reviews.

Papers should not exceed a maximum of 7000 words. To check manuscript length we conduct a computerized word-count that includes the abstract, endnotes, references, and bibliographical sketch(es) of author(s). In exceptional circumstances a slightly longer paper may be submitted, but this should be negotiated, in advance, with the editors. It is the author(s)’ responsibility to ensure that his/her paper meets these guidelines. Long papers may be returned to authors at any stage of the review or production processes. To avoid disappointment, please take care.

Guidelines for Contributors 143
Style

*Publication Manual of the American Psychological Association, 7th* edition (APA), must be used as a style reference. Explanatory notes should be avoided whenever possible. Essential notes should be identified with consecutive superscripts and listed in a section entitled “Notes” at the end of the text. Papers not formatted in APA style may be returned to authors at any stage of the review or production processes.

Citations are normally presented in a list of references. Please check that in-text references match your list of references, double-checking that dates match. Please refer to the following examples:

*In text:*

(Greenall Gough, 1993)

(Kurth-Schai, 1992; Merchant, 1980; Warren & Cheney, 1991)

*References:*


Canadian spellings will normally be used. However, alternative approaches to both form and spelling will be considered when integral to the “voice” presented.

*Illustrations, Figures, and Tables*

*Only* those illustrations, figures, and tables essential to reader understanding should be included.

Illustrations, figures, and tables should be provided in finished form suitable for reproduction and be no larger than 18 x 11.75 cm or 7 x 4.25 inches. Figure legends should be typed together on a separate page.

*Correspondence*

All correspondence should be addressed to: *Canadian Journal of Environmental Education*, Cape Breton University, PO Box 5300, 1250 Grand Lake Rd., Sydney, NS, B1P 6L2, CANADA or cjee.editors@nipissingu.ca

Manuscripts should be submitted at <http://cjee.lakeheadu.ca>.