Indigenous Knowledges and Western Knowledges in Environmental Education: Acknowledging the Tension for the Benefits of a “Blended Approach.”

Julie Kapyrka and Mark Dockstator, Trent University, Canada

SUBMISSION TO: *Canadian Journal of Environmental Education*

Faculty of Education

Lakehead University

955 Oliver Road

Thunder Bay, Ontario CANADA

P7B 5E1

[cjee@lakeheadu.ca](mailto:cjee@lakeheadu.ca)

DATE: December 15th, 2011

Notes on Contributors

### Julie Kapyrka holds a PhD in Indigenous Studies and currently teaches in the *Indigenous Environmental Studies Program* at Trent University, Peterborough, Ontario and the *Ecological Restoration Program* at Fleming College, Lindsay, Ontario.

### Mark Dockstator holds a Doctorate of Jurisprudence and is a Professor of Indigenous Studies at Trent University. Mark is also a lawyer specializing in Aboriginal issues, President of the Aboriginal Research Institute, and he is a member of the Six Nations Confederacy (Oneida).