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| **Ages 3-6 years** | |
| **Core Stewardship Principle** | **Stewardship Themes** |
| Enriching and deepening the relationship between children and the natural world | Building familiarity and intimacy with a natural place. |
| Reinforcing and expanding the sense of empathy and caring. |
| Raising awareness and celebration of seasonal change. |
| Cultivating sensory awareness of nearby nature. |
| Encouraging the idea of “neighbourwood” - our community consists of other living things as well as humans and built structures. |
| Offering a creative response to time spent outside. |
| **Ages 7-12 years** | |
| Developing action skills to connect to and protect the local environment | Developing more complex outdoor skills. |
| Exploring human impacts on the environment; developing leadership and decision-making skills by planning and implementing a simple community-based project. |
| Expanding an understanding of the relationships between living things and their habitats. |
| Expanding an understanding of sustainable lifestyles. |
| **Ages 13-18 years** | |
| Recognizing the interdependency of humans and the natural world. Protecting and enhancing the integrity of living and non-living systems | Expanding skills and confidence in outdoor awareness, responsibility, and survival. |
| Deepening the understanding of how modern lifestyles affect the environment. Expanding leadership and problem-solving skills by seeking solutions to ecological imbalances. |
| Enhancing the ability to understand and empathise with others while exploring and responding to local social and environmental issues. |
| Building social and environmental justice knowledge and action skills |
| Expressing your feelings about your local environment. |
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