

Canadian Journal *of* Environmental Education

Volume 23 (2), 2020

The *Canadian Journal of Environmental Education* is a refereed journal published once a year. It seeks to further the study and practice of environmental education by providing a thoughtful forum for researchers, scholars, practitioners, and post-secondary students. The publication and distribution of articles and reviews should contribute to Canadian thought and practice in environmental education and/or issues and practices of international importance to this field of study.

The views expressed in this journal are not necessarily those of the journal's editors, advisory editors, or supporters. The *Canadian Journal of Environmental Education* publishes material that may represent divergent ideas, judgments, and opinions.

The production of *Volume 23 (2)* has been made possible through the generous support of the Lawson Foundation, Nipissing University, Trent University, and Lakehead University.

LAWSON
FOUNDATION

TRENT
UNIVERSITY

NIPISSING
UNIVERSITY

Lakehead
UNIVERSITY

Cover Artwork © Logan Root-Maher

Printed in Canada with 100% post-consumer recycled paper.

Copyright © Canadian Journal of Environmental Education

ISSN 1205-5352

Editors

Pat Maher, Nipissing University, Ontario
Blair Niblett, Trent University, Ontario
Greg Lowan-Trudeau, University of Calgary, Alberta

Editors Emeritus

Constance Russell, Lakehead University, Ontario
Bob Jickling, Lakehead University, Ontario

Copyediting

Julie Sutherland, Kingston, Ontario

Layout & Design

Rusty Brown, Niagara Falls, Ontario

Advisory Editors

Anne Bell, Ontario Nature, Ontario
Sean Blenkinsop, Simon Fraser University, British Columbia
Mary Breunig, California State University - Sacramento, United States
Peter Cole, University of British Columbia, British Columbia
Pamela Courtenay-Hall, University of Prince Edward Island, PEI
Justin Dillon, University of Exeter, United Kingdom
Janet Dymont, Acadia University, Nova Scotia
Leesa Fawcett, York University, Ontario
Jo-Anne Ferreira, Griffith University, Australia
Annette Gough, RMIT University, Australia
David Greenwood, Lakehead University, Ontario
Randy Haluza-Delay, King's University College, Alberta
Paul Hart, University of Regina, Saskatchewan
Richard Kahn, Antioch University, United States
Lisa Korteweg, Lakehead University, Ontario
Regula Kyburz-Graber, University of Zurich, Switzerland
John Chi-Kin Lee, Education University of Hong Kong, Hong Kong
Teresa Lloro-Bidart, California State Polytechnic University Pomona, United States
Heila Lotz-Sisitka, Rhodes University, South Africa
Milton McClaren, Simon Fraser University, British Columbia
Marcia McKenzie, University of Saskatchewan, Saskatchewan
Sarah Pashagumskum, Aanischaaukamikw Cree Cultural Institute, Quebec
Christopher Reddy, Stellenbosch University, South Africa
Alan Reid, Monash University, Australia
Joshua Russell, Canisius College, United States
Lucie Sauvé, Université du Québec à Montréal, Québec
Bonnie Shapiro, University of Calgary, Alberta
Robert Stevenson, James Cook University, Australia
Arjen Wals, Wageningen University, The Netherlands
Dilafroz Williams, Portland State University, United States

Contents

Editorial	5
<i>Blair Niblett, Pat Maher, & Greg Lowan-Trudeau</i>	
 <i>Articles</i>	
Are Parental Perceptions of Risk and Attitudes Toward Risk-Taking During Play Associated with Preschoolers' Physical Activity and Physical Literacy?	10
<i>Michelle R. Stone, Natasha Webber, Jane Cawley, Natalie E. Houser, & Sara F.L. Kirk</i>	
Taking it Outside: Engaging in Active, Creative, Outdoor Play with Digital Technology	31
<i>Monica McGlynn-Stewart, Nicola Maguire, & Emma Magyorodi</i>	
How and Why Did Outdoor Play Become a Central Focus of Scottish Early Learning and Care Policy	46
<i>Michal Perlman, Nina Howe, & Catherine Bergeron</i>	
Partnering for Outdoor Play: A Case Study of Forest and Nature School Programming in the Context of Licensed Child Care in Ottawa, Ontario	67
<i>Blair Niblett, Kim Hiscott, Marlene Power, & Hanah McFarlane</i>	
College Faculty's Outdoor Play Pedagogy: The Ripple Effect	86
<i>Beverlie Dietze & April Cutler</i>	
Shifting Culture Towards Endorsement and Advocacy of Outdoor Play and Learning	106
<i>Zachary Stevens, Bryan S. R. Grimwood, Shawna Babcock, & Carly Meissner</i>	
Artist Statement	125
 <i>Reviewers</i>	 126
 <i>Guidelines for Contributors</i>	 127

