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The Editors also wish to thank those reviewers who through human error (and computer glitches) may have been left off this list.

Website

Thank you to Jason Zou at Lakehead University for his work on the website:
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Contributions may take the form of research articles, reports, evaluations, case studies, critical essays, practitioner reflections, and reviews. Theoretical essays or research reports should include a description of the practical applications of the ideas raised or tested, while reports of teaching practice or techniques should contain an explanation of the theoretical foundation underlying the practice or technique in question.

Manuscripts will be reviewed by at least two advisory editors or invited consultants with relevant expertise. Contributors may wish to supply names and addresses of potential reviewers. The selection of articles for inclusion in the journal will be based on these reviews. Submissions are accepted as outlined in the most recent call for papers available at: <https://cjee.lakeheadu.ca>.

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Publication Manual of the American Psychological Association, 7th edition (APA), must be used as a style reference. Explanatory notes should be avoided whenever possible. Essential notes should be identified with consecutive superscripts and listed in a section entitled “Notes” at the end of the text. Papers not formatted in APA style may be returned to authors at any stage of the review or production processes.

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In text:

(Greenall Gough, 1993)

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References:

Egan, K. (1989). Individual development. In K. Egan, A. Luke, & S. de Castell (Eds.), *Literacy, society, and schooling* (pp. 243-255). New York: Cambridge University Press.

Greenall Gough, A. (1993). *Founders in environmental education*. Deakin University Press.

Warren, K. J. & Cheney, J. (1991). Ecological feminism and ecosystemecology. *Hypatia*, 6(1), 179-197.

Canadian spellings will normally be used. However, alternative approaches to both form and spelling will be considered when integral to the “voice” presented.

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