# Canadian Journal of Environmental Education

Volume 13 (1), 2008

The *Canadian Journal of Environmental Education* is a refereed journal published once a year. It seeks to further the study and practice of environmental education by providing a thoughtful forum for researchers, scholars, practitioners, and post-secondary students. The publication and distribution of articles and reviews should contribute to Canadian thought and practice in environmental education and/or issues and practices of international importance to this field of study.

The views expressed in this journal are not necessarily those of the journal's editors, advisory editors, or supporters. The *Canadian Journal of Environmental Education* publishes material that may represent divergent ideas, judgments, and opinions.

The production of *Volume 13 (1)* has been made possible through the generous support of the Canadian Network for Environmental Education and Communication (EECOM) and Lakehead University.



Cover painting titled after Rishma Dunlop's poem "Naramata Road" is by Fort Langley, BC artist Suzanne Northcott. Northcott and Dunlop have collaborated for a decade on art exhibitions, publications, and international presentations of interdisciplinary art. A new book of Dunlop's poems and Northcott's art, titled *White Album*, was published by Inanna Publications in fall 2008 and launched at an art exhibition with literary readings titled "Lucid Ground," at the Linda Lando Art Gallery, Vancouver, November.13, 2008. See page 10 for further notes on the cover and Rishma Dunlop's and Suzanne Northcott's artist statements.

Printed in Canada with 100% post-consumer recycled paper.

# Copyright <sup>©</sup> Canadian Journal of Environmental Education

ISSN 1205-5352

#### Editors

Bob Jickling & Constance Russell, Lakehead University, Ontario Inquiries: cjee@lakeheadu.ca

## Associate Editors

*MJ Barrett*, University of Saskatchewan, Saskatchewan *Lisa Korteweg*, Lakehead University, Ontario

# Editorial Assistants

Jan Oakley, Rusty Brown, & Blair Niblett, Lakehead University, Ontario

#### **Book Review Editors**

*Traci Warkentin & Gavan Watson*, York University, Ontario *Inquiries: cjeebook@lakeheadu.ca* 

## Advisory Editors

Anne Bell, Evergreen, Ontario Sean Blenkinsop, Simon Fraser University, British Columbia Andrew Brookes, La Trobe University, Australia Anne Camozzi, Corvid Inc., Nova Scotia Darlene Clover, University of Victoria, British Columbia Peter Cole, University College of the North, Manitoba Pamela Courtenay-Hall, University of Prince Edward Island, PEI Victor Elderton, North Vancouver Outdoor School, British Columbia Leesa Fawcett, York University, Ontario Grant Gardner, Memorial University, Newfoundland Édgar González-Gaudiano, Secretaría de Educación Pública, México Annette Gough, RMIT University, Australia Budd Hall, University of Victoria, British Columbia Randy Haluza-Delay, King's University College, Alberta Paul Hart, University of Regina, Saskatchewan David Hutchison, Brock University, Ontario David Kirby, University of Manitoba, Manitoba Richard Kool, Royal Roads University, British Columbia Regula Kyburz-Graber, University of Zurich, Switzerland John Chi-Kin Lee, Chinese University of Hong Kong, China Henry Lickers, Mohawk Council of Akwesasne, Ontario Heila Lotz-Sisitka, Rhodes University, South Africa Milton McClaren, Simon Fraser University, British Columbia Pat O'Riley, York University, Ontario Christopher Reddy, Stellenbosch University, South Africa Alan Reid, University of Bath, United Kingdom Ian Robottom, Deakin University, Australia Lucie Sauvé, Université du Québec à Montréal, Québec Bonnie Shapiro, University of Calgary, Alberta Joe Sheridan, York University, Ontario Scott Slocombe, Sir Wilfrid Laurier University, Ontario Robert Stevenson, State University of New York at Buffalo, United States Arjen Wals, Wageningen University, The Netherlands Dilafruz Williams, Portland State University, United States

# Contents

Editorial	5
Naramata Road Rishma Dunlop	9
The Story of a Turtledove <i>heather marie annis</i>	11
At the Crossroads: Situating Place-based Art Education <i>Hilary J. Inwood</i>	29
This Revolution Can Dance: Environmental Education through Community Arts <i>Laura Reinsborough</i>	42
Clarifying the Ethical Tendency in Education for Sustainable Development Practice: A Wittgenstein-Inspired Approach Johan Öhman & Leif Östman	57
Does Education for Sustainability Encourage Leopold's "Intense Consciousness of Land"? <i>Barry Kentish &amp; Ian Robottom</i>	73
Debating Global Warming in Media Discussion Forums: Strategies Enacted by "Persistent Deniers" and Implications for Schooling <i>G. Michael Bowen &amp; Valerie Rodger</i>	89
Human/Nature Discourse in Environmental Science Education Resources <i>Joan M. Chambers</i>	107
Everybody's Into Environmental Ed, Right? A Foucauldian Perspective <i>Paul Kolenick</i>	122
Utopianism and Educational Processes in the United Nations Decade of Education for Sustainable Development <i>Heila Lotz-Sisitka</i>	134

Reviews	153
News and Notes	166
Reviewers	167
Guidelines for Contributors	168